

PARKLAND INFANT SCHOOL
Physical Education and Sport Premium Report 2020-2021
'Evidencing Impact and Accountability'



What is the Sports Premium?

The government is providing funding to maintained primary schools and academies that is specifically targeted at improving the provision of physical education (PE) and sport.

Schools must spend the sports funding on improving their provision of PE and sport for the benefit of primary-aged pupils so that they develop healthy lifestyles. Schools have the freedom to choose how they do this but the impact should:

- ✓ develop or add to the PE and sport activities that your school already offers;
- ✓ build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- ✓ the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;
- ✓ the profile of PE, School Sport and Physical Activity is raised across the school as a tool for whole-school improvement;
- ✓ increased confidence, knowledge and skills of all staff in teaching PE and sport;
- ✓ broader experience of a range of sports and activities offered to all pupils;
- ✓ increased participation in competitive sport.

Thanks to the Sports Premium Budget, Parkland Infant School has been able to meet a number of key PE objectives. We have been able to:

- improve PE provision for all children;
- increase teachers' confidence in delivering high quality PE lessons;
- train and coach Learning Support Assistants and Student Teachers so that they can contribute successfully to P.E lessons and clubs;
- promote a love of sport;
- improve the health and fitness of learners as well as develop an understanding of the benefits that Physical Education and a healthy lifestyle can bring;
- raise the profile of Physical Education across the school and within the community;
- ensure a high percentage of children achieve at least the expected level for Physical Development as part of the EYFS curriculum (Early Years Foundation Stage).

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We are proud of our achievements in PE over the past few years. The increased participation in sports has been met with high levels of enthusiasm and with a focus on competition. This has allowed us to create a culture for sports participation that will hopefully continue for years to come. Pupils are genuinely filled with excitement for sport at Parkland Infant School, and we will continue to let this thrive in the upcoming academic year. The benefits, including the promotion of pupils' health and well-being, are long-term and sustainable. We owe a great deal to this additional Sports Premium funding and we look forward to building upon our previous success.

New for this year, the Parkland Federation is working in partnership with Brighton and Hove Albion to deliver high quality PE sessions for each class from EYFS to Year 6. The sports coaches are keen to improve competitive sports across the schools. We are confident that this new appointment, alongside the Sports Premium Funding, will allow Parkland Infant School to continue making improvements to the PE provision for all of our pupils.

Primary PE Sports Grant Awarded

Number of Pupils On Roll:	180
Total Sport Premium Grant:	£17,190

Key Achievements To Date:	Areas for Further Improvement and Baseline Evidence of Need:
<ul style="list-style-type: none"> - Two lessons of PE taught weekly - one by specialist sports coach and one by class teacher - Some Daily Mile opportunities for children at the beginning of each PE lesson. Student record to keep track of miles and certificates given to children at milestones. - Football sessions run by sports coach at lunchtime - New PE equipment ordered so that children have high quality resources throughout the day that are easily accessible and exciting to use - Two extra-curricular clubs run on a weekly basis for a variety of sports - Clear plans to be in place to ensure skills progression in a number of sports, including opportunities to take part in competitive sports 	<ul style="list-style-type: none"> - Breakfast Clubs/intervention groups focusing on fine and gross motor skill progression - Resources to be ordered for fine and gross motor skill inventions - 3 x extra-curricular clubs run on a weekly basis for a variety of sports - Ensure regular Daily Mile opportunities for all children at least three times a week - Participate in 'inter-school' competitions (one attended last year)

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Meeting National Curriculum Requirements for Swimming and Water Safety	Please complete all of the below:
What percentage of your Year 6 pupil could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	N/A -
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	Front Crawl - % Backstroke - % N/A Breaststroke - %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes / No N/A

Engagement of All Pupils In Regular Physical Activity

Total Funding: £13,300

81% of Total Allocation:

Key Indicator 1: The engagement of all pupils in regular physical activity. Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence of Impact	Sustainability & Suggested Next Steps
To continue to ensure compulsory competitive sports lessons once a week.	All classes are taught compulsory competitive sports lessons once a week.	Sports Coaches to follow the PE overview to ensure curriculum coverage Continued high quality of teaching and learning in Competitive Sports lessons All PE lessons will be judged to be good or outstanding Gymnastics CPD to be provided for all teaching staff	£13,300 SPORTS FUNDING	PE Overview shared with Sports Coach and with class teachers. Sequence of lessons build upon skills and practiced through competitive sporting games. Sports Coach teaches 1x competitive sports lesson a week. Class teachers teach 1 x PE session a week, including some competitive sport.	Sustainability: PE overview to be used next year. New Sports Coaches have raised the profile of PE and competitive sport. Next steps: PE audit to be shared with staff, so they know the equipment that is available to them.

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		<p>New resources ordered when needed to ensure PE lessons are effective</p> <p>Sports Track to be designed and built for Federation use</p>	<p>£9,000 (carried over from 2019-20)</p>	<p>Gymnastics CPD provided by Sharon Clay</p> <p>New PE resources ordered and delivered in line with PE overview.</p> <p>PE equipment has been audited by PE leads.</p> <p>Sports Track has been ordered and will be installed over the summer break 2021.</p>	<p>More CPD to be organised for staff based on the PE staff survey.</p>
<p>To improve provision at break times to facilitate increased access and increased participation in daily exercise</p>	<p>Children’s resilience, strength and overall fitness is improved.</p> <p>Well Being of pupils is improved.</p>	<p>Children have the opportunity to complete the ‘Daily Mile’.</p> <p>Children to have access to other sporting activities and equipment during playtimes and lunchtimes (e.g. football). Covid - 19 safety measures to be applied.</p> <p>After school sports clubs available for children. Covid - 19 safety measures to be applied with children remaining in bubbles.</p> <p>Development of fine and gross motor skills for children through targeted interventions.</p> <p>Resources and equipment ordered to meet these needs identified above.</p>		<p>New equipment ordered for playtimes and lunchtimes.</p> <p>Football Club started in Term 6 (unable to start before this due to COVID-19 restrictions).</p> <p>PD resources ordered for EYFS. Fine motor table set up in the classroom.</p> <p>Jump Ahead intervention running across KS1 to develop motor skills.</p>	<p>Sustainability: Positive feedback regarding equipment at play times and lunch times.</p> <p>Next steps: Daily Mile to have a high profile next year. Opportunities to be provided at lunch times and a timetable will be created so new Sports Track can be used for Daily Mile.</p> <p>Clubs to be set up again once COVID-19 restrictions are lifted.</p>
<p>To continue to ensure that Infant children are taking part in two PE sessions a week, one taught by the class teacher</p>	<p>The health and fitness levels of children are improved</p> <p>Physical Development APS scores are in line with National Averages</p>	<p>PE Overview to be put in place for teachers to follow</p> <p>Continued high quality teaching and learning in PE lessons</p>	<p>SCHOOL BUDGET</p>	<p>Overview in place for EYFS and KS1, in line with the skills progression across the federation.</p> <p>New equipment ordered throughout the year to improve PE sessions.</p>	<p>Sustainability: PE Overview and plans to be used next year. PE lead to work with EYFS lead to ensure EYFS overview provides children with enough opportunities to meet Early Adopter ELGs.</p>

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		<p>New resources ordered when needed to ensure PE lessons are effective where necessary</p> <p>Sports Track to be designed and built for Federation use</p>		<p>PE equipment audit carried out by PE leads.</p>	<p>Resources readily available to support and improve sports lessons.</p> <p>Next steps: Audit of PE resources to be sent to staff to share resources that are available.</p>
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Profile of PE and Sport Being Raised

Total Funding: £

% of Total Allocation:

Key Indicator 2: The profile of PE, School Sport and Physical Activity being raised across the school as a tool for whole school improvement.

INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence of Impact	Sustainability & Suggested Next Steps
To continue to invest in new equipment to increase sporting opportunities in PE lessons	<p>Suitable and effective equipment that meets the needs of the curriculum and the PE overview</p> <p>Opportunities for children to try new sports</p>	<p>PE resource audit to be undertaken with new sports coach and PE Coordinator. Cross reference resources with PE overview to ensure equipment is available for lessons.</p> <p>Sports Track to be designed and built for Federation use</p>	£900 SCHOOL PE BUDGET	<p>Equipment ordered throughout the year, including equipment discussed during gymnastics CPD training.</p> <p>PE overview continues to include a range of sports, including football, tag rugby, handball, cricket and tennis.</p> <p>PE equipment audit carried out by PE leads.</p>	<p>Sustainability: PE Overview and plans to be used next year. Plans are skills-based with opportunities for competitive sporting games.</p> <p>Resources readily available to support and improve sports lessons.</p> <p>Next steps: Audit of PE resources to be sent to staff to share new purchased resources</p>

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<p>To continue to invest in new equipment to increase sporting opportunities at playtimes and lunchtimes</p>	<p>Suitable and effective equipment for play time and lunch time Opportunities for sports to be played at lunchtime – e.g. football or Daily Mile</p>	<p>Equipment to be ordered to increase participation in free time and at playtimes/lunchtimes</p>		<p>Equipment ordered for break times (including skipping ropes and other games).</p> <p>Equipment is taken out and brought in by equipment monitors.</p>	<p>Sustainability:</p> <p>Positive feedback regarding the play time equipment.</p> <p>Next steps:</p> <p>Look into offering Daily Mile at lunchtimes.</p> <p>Sports Coach to run different activities (including football) when timetable permits (once COVID-19 restrictions are lifted).</p>
<p>Increase participation in after school sports clubs</p>	<p>Parents are well informed about PE, Sport and Health Education across the schools</p>	<p>New resources where needed PE resource audit to be undertaken with new sports coach and PE Coordinator. CPD in gymnastics to be delivered to teachers by Sharon Clay</p>	<p>£500 SCHOOL BUDGET/PUPIL PREMIUM FUNDING</p>	<p>Football Club started in Term 6 (unable to start before this due to COVID-19 restrictions). High levels of participation across KS1.</p> <p>PE resource audit has been completed by PE leads.</p> <p>CPD delivered by Sharon Clay.</p>	<p>Sustainability:</p> <p>Gymnastics CPD delivered to teachers. New gymnastics resources that were discussed have been ordered for use across the Federation.</p> <p>Next steps:</p> <p>More clubs to be offered once COVID-19 restrictions are lifted.</p> <p>Promote after school clubs when possible.</p> <p>Participate in inter-school competitions when possible.</p>
<p>Continue to give children opportunities to take part in ‘Daily Mile’</p>	<p>Children’s resilience, strength and overall fitness is improved. Well Being of pupils is improved</p>	<p>Sport coverage to be highlighted in newsletters ‘Daily Mile’ to be completed at lunch/break times</p>	<p>SCHOOL BUDGET</p>		<p>Next steps:</p> <p>Daily Mile timetables and expectations to be set up once</p>

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		Pupil Voice			COVID19 restrictions are lifted, including use of new Sports Track.
Participate in inter-school competitions	<p>Children's resilience, strength and overall fitness is improved.</p> <p>Children's teamwork skills are improved and confidence grows.</p>	<p>Attend more competitions once COVID-19 restrictions are lifted</p> <p>Coverage of sporting competitions on the newsletter and in assembly</p>	SCHOOL BUDGET	This has not been possible due to bubbles and COVID-19 restrictions.	<p>Sustainability:</p> <p>Next steps: Parkland to enter inter-school competitions once COVID-19 restrictions are lifted.</p> <p>Look into purchasing a football kit for the Infant School football team.</p>

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Increased Confidence, Knowledge and Skills of All Staff In Teaching PE and Sport

Total Funding: £

% of Total Allocation

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence of Impact	Sustainability & Suggested Next Steps
<p>All classes are taught compulsory competitive sports lessons once a week.</p>	<p>Continued high quality of teaching and learning in Competitive Sports lessons.</p> <p>Every single PE lesson will be adjudged to be good or outstanding</p>	<p>Sports Coaches to follow the PE overview to ensure curriculum coverage</p> <p>Teachers to be trained to teach gymnastics</p> <p>CPD available where needed</p>	<p>See Previous pricing</p>	<p>PE Overview shared with Sports Coach and with class teachers. Sequence of lessons build upon skills and practiced through competitive sporting games.</p> <p>Sports Coach teaches 1x competitive sports lesson a week.</p> <p>Gymnastics CPD provided by Sharon Clay</p> <p>New PE resources ordered and delivered in line with PE overview.</p> <p>PE equipment has been audited by PE leads.</p> <p>Sports Track has been ordered and will be installed over the summer break 2021.</p>	<p>Sustainability: PE overview to be used next year. New Sports Coaches have raised the profile of PE and competitive sport.</p> <p>Next steps: PE audit to be shared with staff, so they know the equipment that is available to them.</p> <p>More CPD to be organised for staff based on the PE staff survey.</p>
<p>To continue to ensure that Infant children are taking part in two PE sessions a week, one taught by the class teacher</p>	<p>The health and fitness levels of children are improved</p> <p>Physical Development APS scores are in line with National Averages</p>	<p>PE Overview to be put in place for teachers to follow</p> <p>Continued high quality teaching and learning in PE lessons</p> <p>CPD available where needed</p> <p>Sports Track to be designed and built for Federation use</p>	<p>SCHOOL BUDGET</p>	<p>PE Overview shared with Sports Coach and with class teachers. Sequence of lessons build upon skills and practiced through competitive sporting games.</p> <p>Sports Coach teaches 1x competitive sports lesson a week. Class teachers</p>	<p>Sustainability: KS1 children take part in two PE sessions a week. PE overview to be used next year.</p> <p>Next steps: PE audit to be shared with staff, so they know the equipment that is available to them.</p>

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				<p>teach 1 x PE session a week, including some competitive sport.</p> <p>Gymnastics CPD provided by Sharon Clay</p> <p>New PE resources ordered and delivered in line with PE overview.</p> <p>PE equipment has been audited by PE leads.</p> <p>Sports Track has been ordered and will be installed over the summer break 2021.</p>	<p>More CPD to be organised for staff based on the PE staff survey.</p>
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Broader Experience Of A Range of Sports and Activities Offered To All Pupils

Total Funding: £3,890

19% of Total Allocation:

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence & Impact	Sustainability & Suggested Next Steps
Sports Coach to lead breakfast clubs, after school clubs and interventions for targeted children	<p>Children’s resilience, strength and overall fitness is improved.</p> <p>Well Being of pupils is improved Children’s resilience, strength and overall fitness is improved.</p> <p>Well Being of pupils is improved</p>	<p>Children have the opportunity to complete ‘Daily Mile’. Children to have access to other sporting activities and equipment during playtimes and lunchtimes (e.g. football)</p> <p>Development of fine and gross motor skills for children through interventions</p>	<p>SPORTS FUNDING</p> <p>£3,890</p>	<p>This has not been possible due to bubbles and COVID-19 restrictions.</p> <p>Fine and gross motor skills interventions are run within provision or by LSAs across EYFS and KS1.</p> <p>New Sports Track has been ordered and will be installed over the summer break 2021.</p>	<p>Sustainability:</p> <p>Next steps: PE lead to look into opportunities for sports coaches to lead interventions once COVID-19 restrictions are lifted.</p> <p>Daily Mile timetables and expectations to be set up once COVID19 restrictions are lifted,</p>

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		Resources and equipment ordered to meet these needs			including use of new Sports Track
To improve provision at break times to facilitate increased access and increased participation in daily exercise				Equipment ordered for break times (including skipping ropes and other games). Equipment is taken out and brought in by equipment monitors.	<p>Sustainability:</p> <p>Positive feedback regarding the play time equipment.</p> <p>Next steps:</p> <p>Look into offering Daily Mile at lunchtimes.</p> <p>Sports Coach to run different activities (including football) when timetable permits (once COVID-19 restrictions are lifted).</p>

Increased Participation in Competitive Sport

Total Funding: £500

% of Total Allocation:

Key Indicator 5: Increased participation in competitive sport.

School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence & Impact	Sustainability & Suggested Next Steps
To begin participation in inter school competitions	Research into inter-school competitions already established in local area Improved skills in specific sports.	Sports Coach and PE Coordinator to enrol selected pupils in age appropriate competitions once COVID-19 restrictions are lifted	SCHOOL BUDGET	This has not been possible due to bubbles and COVID-19 restrictions.	<p>Sustainability:</p> <p>Next steps:</p> <p>Parkland to enter inter-school competitions once COVID-19 restrictions are lifted.</p>

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	<p>Children will learn the rules in a variety of sports.</p> <p>Children to show great sportsmanship, even when defeated</p>				<p>Look into purchasing a football kit for the Infant School football team.</p>
<p>Promotion of Competitions and achievement in sports as a team and towards a personal best</p>	<p>Children take pride in achieving in sports</p>	<p>Sports Person of the Term Trophy to be embedded in weekly assemblies</p>		<p>Sports Person of the Term awarded each term.</p> <p>Photo of Sports Person featured in the newsletter.</p>	<p>Sustainability: Continue with Sports Person next year.</p> <p>Next steps: Sports Person to be awarded in Celebration Assembly when COVID-19 restrictions are lifted.</p>
<p>Sports Day to be supported by the local Football Association and professional sportspeople</p>	<p>Increased participation observed.</p> <p>Positive feedback from pupils and parents.</p> <p>A greater number of children will develop coping strategies for winning and losing compared to 18-19.</p>	<p>PE Coordinator and Sports Coaches to plan sports day</p>		<p>Bubble Sports Day taking place on Friday 9th July. Six activities planned to give enough time for practise.</p> <p>Infant Plan shared with Sports Coaches and skills have been developed during PE sessions.</p>	<p>Sustainability: Sports Day to be planned next year.</p> <p>Next steps: Look into adding coping strategies into PE overview/skills</p>

Signed Off By:	
Headteacher / Head of School:	Sally Simpson
Subject Leader:	Alex Jewell
Date:	08.10.20
Governor:	LGB
Date:	19.10.20