

PARKLAND JUNIOR SCHOOL
Physical Education and Sport Premium Report 2020-2021
'Evidencing Impact and Accountability'



What is the Sports Premium?

The government is providing funding to maintained primary schools and academies that is specifically targeted at improving the provision of physical education (PE) and sport.

Schools must spend the sports funding on improving their provision of PE and sport for the benefit of primary-aged pupils so that they develop healthy lifestyles. Schools have the freedom to choose how they do this but the impact should:

- ✓ develop or add to the PE and sport activities that your school already offers;
- ✓ build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- ✓ the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;
- ✓ the profile of PE, School Sport and Physical Activity is raised across the school as a tool for whole-school improvement;
- ✓ increased confidence, knowledge and skills of all staff in teaching PE and sport;
- ✓ broader experience of a range of sports and activities offered to all pupils;
- ✓ increased participation in competitive sport.

Primary PE Sports Grant Awarded

Number of Pupils On Roll:	240
Total Sport Premium Grant:	£18,380

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Key Achievements To Date:	Areas for Further Improvement and Baseline Evidence of Need:
<p>Trim trail installed on playground.</p> <p>Increase in competitive sport against other schools</p> <p>Have been awarded the Schools Games Recognition Award</p> <p>Involvement with Albion in the Community</p> <p>Have been awarded the Virtual School Games Participation Award</p> <p>Have engaged more pupils in participating in sport</p> <p>Swimming data at the end of KS2 has improved year on year</p> <p>Have held events to engage the PE curriculum, such as the athlete visit</p> <p>Have put out A, B and C teams in various competitive sporting events</p> <p>Have had partnerships with local sports clubs, such as Eastbourne Borough</p> <p>Have been successful in involving SEND and PP pupils in competitive sports</p> <p>Have targeted inactive pupils in being more involved in competitive sports</p> <p>Have held intra-school sporting events, promoting various sporting disciplines</p> <p>Virtual sports day was successful across both schools</p>	<p>Need a regular, reliable sports coach.</p> <p>Need to host more sporting events at school</p> <p>Target a Sports Award (this could not happen during 2019/20 due to Covid19 pandemic)</p> <p>Need to improve resources for pupils to access PE more freely</p> <ul style="list-style-type: none"> - OAA activities to be planned for / carried out yearly in each year group and grounds to be suitably mapped - Sports Track to be installed to support the Daily Golden Mile <p>Outdoor Gym equipment to be installed to support easily accessible and exciting equipment children can use daily</p>

Meeting National Curriculum Requirements for Swimming and Water Safety	Please complete all of the below:
What percentage of your Year 6 pupil could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	76%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	Front Crawl - 53% Backstroke - 59% Breaststroke - 50%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes / No

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Engagement of All Pupils In Regular Physical Activity

Total Funding: £17,130

91% of Total Allocation:

Key Indicator 1: The engagement of all pupils in regular physical activity. Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence of Impact	Sustainability & Suggested Next Steps
100% of PE lessons judged good to outstanding.	Continued high quality of teaching and learning in Competitive Sports lessons. Increased range of sporting activities available to children outside of school hours.	Employ a specialist Sports Coach to teach Competitive Sports lessons once a week to all pupils. Ensure planning is suitable to achieve good/outstanding teaching. Ensure resources are adequate and up to task.	SPORTS FUNDING £17,130	From sessions watched, the Albion in the Community (AIRC) coaches have made a real impact and contribution to the school. Planning is in line with school expectations. Lots of resources have been ordered and made use of and have contributed well to good outcomes of sessions. Swimming – N/A – will implement from 2021/22 academic year.	Continue working with AIRC Continue to monitor planning. Continue to monitor use of resources and measure impact from observations Will oversee next year.
Improve swimming data	Increase number of pupils able to swim 25 m, as well as the different swimming strokes.	Ensure teaching and learning for swimming is of a high quality.		N/A – No swimming sessions have been able to take place this year.	Plan swimming sessions for 2021/22 academic year.
Improve Daily Mile data.	Increase the number of pupils taking part in the Daily Mile, Ensure all pupils are taking part in regular, every-day exercise.	Construct Sports Track on field	£9,000 (carried over from 2019-20)	Work planned to construct sports track on field	To be completed in August 2021 Will monitor in 21/22 academic year.

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	Provide children with high-quality resources for teaching and learning.			Have not been able to oversee this during academic year due to not mixing bubbles. Several resources have been bought during this academic year.	Monitor the impact of them during learning walks.
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Profile of PE and Sport Being Raised

Total Funding: £250

1% of Total Allocation:

Key Indicator 2: The profile of PE, School Sport and Physical Activity being raised across the school as a tool for whole school improvement.

INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence of Impact	Sustainability & Suggested Next Steps
Engage more pupils in after-school clubs	Increase percentage of pupils participating in sport.	Continue to offer sports after-school clubs in year group bubbles.	SPORTS FUNDING	Clubs have begun and have been really enjoyed by the children	Continue with clubs next year. See which other clubs children would be interested in.
Continue to participate in competitive sport.	Increase the amount of pupils taking part in competitive sport, especially inactive children and those who do not access regular sport.	Sign up to School Games Organisation (SGO) and continue to play competitive sports against other schools.	£250	Due to covid, we have only had one competitive event this year. Year 4 took part in tri-golf, and to date, this has been the only competitive sport this academic year.	When restrictions ease, sign up for more competitive events.
Develop Sports Crew Leaders in Key Stage 2.	Increase in pupils taking ownership of PE activities.	Year 6 children trained to be playground buddies, leading games on the playground once COVID-19 restrictions are lifted.	As above	Due to not being able to mix with other year group bubbles, this has not been able to happen.	When restrictions ease, train up children to be playground leaders.
Improve sports facilities at the school	Have more pupils actively engaging sporting activities.	Installation of Daily Mile track on shared field	As above	Track due to be installed – July 2021	Pupil voice to measure the impact of the sports track.

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Increased Confidence, Knowledge and Skills of All Staff In Teaching PE and Sport

Total Funding: As Above

% of Total Allocation

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence of Impact	Sustainability & Suggested Next Steps
Employ a specialist Sports Coach to teach Competitive Sports lessons once a week to all pupils.	Engage and inspire pupils to access regular PE.	Continued high quality teaching and learning in Competitive Sports lessons.	SEE PREVIOUS COSTINGS	Sessions seen have been graded as at least Good	Continue to monitor impact of teaching and learning
		100% of PE lessons judged good or outstanding.		Sessions seen have been graded as at least Good	Continue to monitor impact of teaching and learning
To develop staff confidence in the teaching of PE	Staff to have positive attitudes towards teaching and learning of PE. This will allow pupils to achieve more widely in the subject.	Continued high quality of teaching and learning in Competitive Sports lessons.		Sessions seen have been graded as at least Good	Continue to monitor impact of teaching and learning
		100% of PE lessons judged good or outstanding.		Sessions seen have been graded as at least Good	Continue to monitor impact of teaching and learning

Broader Experience Of A Range of Sports and Activities Offered To All Pupils

Total Funding: £1000

5% of Total Allocation:

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence & Impact	Sustainability & Suggested Next Steps
Increasing participation	Continue to increase the range of after-school sporting club provision.	Increased number of sporting extra-curricular clubs at school - in bubbles.	SCHOOL BUDGET / PUPIL	After school clubs have begun and have been enjoyed by the pupils.	Continue to offer after-school clubs.

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		Increased number of pupils to participate in after school clubs.	PREMIUM FUNDING £1000	Numbers have been good at after-school club.	Continue to offer after-school clubs.
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Increased Participation in Competitive Sport

Total Funding: As Above

% of Total Allocation:

Key Indicator 5: Increased participation in competitive sport.

School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence & Impact	Sustainability & Suggested Next Steps
Increasing participation	Continue to increase attendance at local competitions and tournaments with other schools.	Increased attendance at inter-school competitions (years 3-6), many of which will be leagues (Level 2) once Covid restrictions are lifted.	SPORTS FUNDING	Unable to compete at inter-school tournaments due to Covid.	Plan in competitive sports for children to take part in.

Signed Off By:	
Headteacher / Head of School:	Sally Simpson
Subject Leader:	Neil Thrower
Date:	09.10.20
Governor:	LGB
Date:	19.10.20