



MFL

Skills Progression Grids for Parkland Infant and Junior

INTENT

“Le monde est un livre dont chaque pas nous ouvre une page” - (The world is a book, each step of which opens a page for us) - **Alphonse de Lamartine**

At the Parkland Federation, we believe in the value of sharing those cultures around us. Learning another language gives our pupils the skills, concepts and knowledge necessary for them to express responses to ideas and experiences. It also fires their imagination and supports their development as global citizens.

Speaking another language enables our children to communicate what they see, feel and think. Our study of the French Language allows our children to understand how vast the world is and that if they dream big, the possibilities are endless.



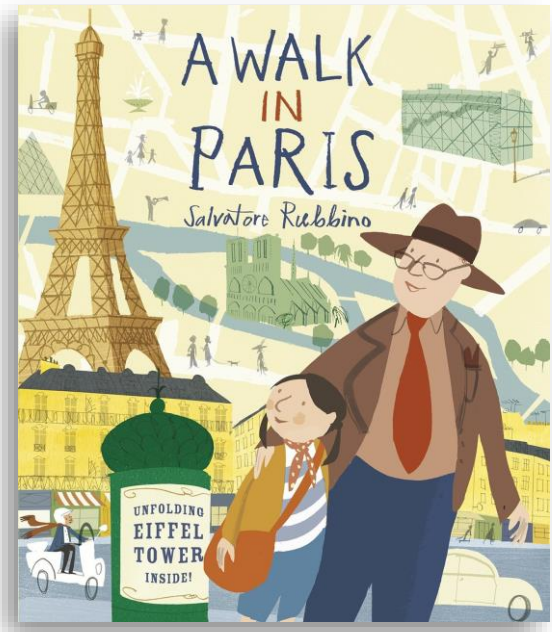
Aim high, work hard, dream BIG!

PKF

IMPLEMENTATION

French is the main language chosen at The Parkland Federation. This is one of our key neighbouring countries.

Our MFL programme was designed through liaison with invited specialists and links to our French reading scheme, 'Language Angels'. We also use supplementary material from "Luc et Sophie". As well as teaching core vocabulary, teachers are encouraged to work their way through the reading scheme with pupils to reinforce the well known relationship between language acquisition and reading. At the Infant School, children are introduced to key French vocabulary and salutations. They also learn familiar songs and rhymes in French.



Aim high, work hard, dream BIG!

PKF

French Skills Progression - Parkland Infant School

EYFS

bonjour, au revoir, merci, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, bleu, rouge, vert, jaune, orange, rose

<https://www.youtube.com/watch?v=bOdAzpZIS2U>

<https://www.youtube.com/watch?v=Z1dZZfZi-Ls>

Year 1

Speaking

Listening

Reading

T1-3: Language
Angels: I am
learning French.

Say colours and numbers 1-10. Role play on saying how you are and what your name is.

Listen to and model role-plays and infer meaning. Numbers listening exercise.

Match colours to written form. Match written form of numbers to digits.

T4-6: Language
Angels: Animals

Be able to say "I am" plus an animal in French by the end of the unit.

Match sound to animal picture/word/phrase.

Match word to animal picture/word/phrase.

Year 2

T1-3: Language
Angels: Musical
instruments

Be able to say, "I play" plus a musical instrument in French.

Match sound to instrument sound/picture/word/phrase.

Match word to instrument sound/picture/word/phrase.

T4-6: Language
Angels: Little
Red Riding Hood

Say words/parts of the story or retell the story in French.

Listen to the story and understand the meaning. Match what they hear to pictures.

Listen to the story and understand the meaning. Match picture, word and phrase cards.

Year 3

	Speaking	Listening	Reading	Grammar
T1: Language Angels: I am able to... / I can...	Say "I am able to.." / "I can..." plus activity by end of unit.	Match sound to picture / word / phrase.	Match key verb to picture / word / phrase in English.	Modal verb followed by infinitive. "I am able to..." / "I can..." plus verb infinitive. First person singular only.
T2: Revision through Luc and Sophie 1 Unit : 1-3				
T3: Language Angels: Fruits	Name 10 fruits and say "I like..." and I don't like..." plus a fruit by end of unit.	Match sound to picture / word / phrase. Understanding slightly longer text.	Match key nouns to picture / word / phrase in English. Short and simple reading tasks by week 5.	Indefinite article with fruits. How to articulate a simple opinion. "I like..." and "I don't like..." plus the fruit in plural form.
T4: Revision through Luc and Sophie 1 Unit : 4-5				
T5: Language Angels: Vegetables	Short role play using "I would like..." and the quantity of vegetable (1kg and 1/2kg only) by end of unit.	Match sound to picture / word / phrase. Understanding slightly longer text.	Match key nouns to picture / word / phrase in English. Short and simple reading tasks by week 5.	Plural use of the definite article plus high frequency structure "I would like..." plus first person singular of verb "to have".
T6: Revision through Luc and Sophie 1 Unit : 6-7				
Cross curricular	Pupils in Year 3 will study the history of The Eiffel Tower			

Year 4

		Speaking	Listening	Reading	Grammar
	T1: Language Angels: Presenting myself	Perform role play with name, age, where they live and nationality.	Match sound to picture / word / phrase.	Read role-plays and understand the content.	Nationalities and adjectival agreement based on gender.
	T2: Revision through Luc and Sophie 1 Unit : 8-9				
	T3: Language Angels: Family	Present orally on your / a family.	Match sounds to picture / word / phrase.	Longer reading task in lesson 5.	Different possessives for 'MY'. Moving from 1st person to 3rd person singular with 'he / she is called...'
	T4: Revision through Luc and Sophie 1 Unit : 10-12				
	T5: Language Angels: At the cafe	Café role play.	Match sound to picture / word / phrase.	Match word to picture / sound / phrase.	1st person singular 'I would like / have' when ordering food and drink.
	T6: Revision through Luc and Sophie 1 Unit : 13-14				
	Cross curricular	Pupils in Year 4 will study the history of The River Seine			

Year 5

	Speaking	Listening	Reading	Grammar	
T1: Language Angels: Do you have a pet?	Oral class survey / interview on pets.	Match sound to picture / word / phrase.	Match words to picture / sound / phrase. Create pet ID card.	Ongoing: Gender and changing an indefinite article to a definite article.	
T2: Revision through Luc and Sophie 1 Unit : 1-3					
T3: Language Angels: The date	Say months of the year. Say when your birthday is in target language.	Months listening exercise.	Birthday reading exercise .		
T4: Revision through Luc and Sophie 1 Unit : 4-5					
T5: Language Angels: The weather	Ask and answer what the weather is like today in target language. Present as a weather forecaster.	Challenging weather listening exercise.	Weather reading exercise.		
T6: Revision through Luc and Sophie 1 Unit : 6-8					
Cross curricular	Pupils in Year 5 will study the history of The Notre Dame				

Year 6

	Speaking	Listening	Reading	Grammar
T1: Language Angels: Clothes	Say what you wear in different situations.	Challenging clothes and days of the week listening exercise.	Various activities in lessons 1-5. Differentiated reading worksheets in lesson 5.	Ongoing: First person singular of the verb "to live" and "to have". Full use of the negative "I do not have".
T2: Revision through Luc and Sophie 1 Unit : 9-11				
T3: Language Angels: My home	Say where you live and name the rooms in your house that you have and do not have.	Activities in lessons 1-5. Challenging listening exercises in lessons 4 and 5.	Various activities in lessons 1-5. Differentiated worksheets in all lessons. Longer reading texts.	
T4: Revision through Luc and Sophie 1 Unit : 12				
T5: Language Angels: The weekend	Present orally on what they do at the weekend using connectives and time.	Activities in lessons 1-5. Listening exercise on weekend activities in lesson 3.	Various activities in lessons 1-5. Reading exercise in lesson 3.	
T6: Revision through Luc and Sophie 1 Unit : 13-14				
Cross curricular	Pupils in Year 6 will study the history of The Arc de Triomph			



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