



Home Learning Protocol

At The Parkland Federation, we strive for excellence in all that we do while promoting optimum health, happiness and wellbeing within our school community. Learning is exciting, inclusive, dynamic and challenging. The highest standards of behaviour are promoted at all times. Here, the children are supported to succeed through taking risks and learning from mistakes. Pupils are prepared to become responsible, informed, respectful and creative global citizens who will contribute with insight, understanding, and compassion to the diverse and rapidly changing world they live in". (*School Vision Statement updated September 2021*).

Approval Date	Policy Reviewer	Title	Chair of Governors
23.09.22	Ms Sally Simpson	Head of School	Jane McCarthy-Penman

THE PARKLAND FEDERATION HOME LEARNING POLICY

Aims

The Parkland Federation aims to ensure that children develop to be curious learners with a thirst for new knowledge and a lifelong love of learning. The links between home and school are vital and by working together, we can ensure that each child receives the best possible education. Our curriculum is available to view on our school website if you would like details of what is studied in each year group. Please use this link: [The Parkland Curriculum](#)

We want children to develop strong home learning habits that will support them on their educational journey through the primary stage of their schooling through to secondary school and beyond. Our passion for education means we truly believe that learning never stops.

This policy sets out our expectations for home learning and the role that you can play in taking learning beyond the classroom. Through home learning, pupils will:

- o Be encouraged to develop the confidence and self-discipline needed to study
- o Develop independence and a sense of responsibility around their own learning
- o Have opportunities to study in depth areas that are of interest to them
- o Develop research skills
- o Share and celebrate their learning with their parents and wider family

Homework also allows teachers to see areas that children are confident at working with independently and to consolidate learning from the classroom

Homework in EYFS

When children start school, EYFS teachers will ensure a book is sent home for you to read to/with your child daily. As well as this, each Friday, teachers will let you know the number of the week and provide a maths game based around the skill being learnt in class. There will also be some work on Education City, set each Friday. Teachers will send out an Activity Grid during the Easter, Christmas and Summer break with ideas to support home learning and skill development.

Homework for Year 1 - 6

Your child will receive home learning each week. The purposes of home learning change as children move through the school. For children in EYFS and KS1, developing a partnership with parents and involving them in their children's education is a priority. For pupils in KS2,

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consolidation of key skills and preparation for secondary school is key. Children in Year 6 may also be given revision to support them during the statutory end of Key Stage 2 Assessments in May.

	Daily reading at home (15 minutes each day)	Fluency Reading on Google Classroom (15 minutes weekly)	Times Tables Rock Stars (at least twice weekly)	Maths flex or NUMBOTS (at least 15 minutes weekly)	Spellings/ Phonics (at least 15 minutes weekly)	Optional Termly Creative Project (Please see knowledge organisers)
EYFS	✓				✓	✓
Year 1	✓			✓	✓	✓
Year 2	✓		✓	✓	✓	✓
Year 3	✓	✓	✓	✓	✓	✓
Year 4	✓	✓	✓	✓	✓	✓
Year 5	✓	✓	✓	✓	✓	✓
Year 6	✓	✓	✓	✓	✓	✓

Daily Reading

At Parkland, we are a ‘book happy, text rich school’ (Ofsted 2021). We expect children to read at home every day from the moment they start in EYFS up to and beyond Year 6. This should be an enjoyable part of learning and it is well documented that exposure to stories and books supports academic development in all areas. We visit the local library in EYFS and ensure that all pupils are members in order to open up a whole new world of stories and possibilities. Their new membership cards will come home with them, so do make good use of this valuable resource. A link to opening times can be found here: [Hampden Park Library Information](#)

We believe that reading to and with your child is one of the most important things that you can do. This is because:

- ★ Reading aloud helps children develop positive associations with books and reading
- ★ The nurturing and one-on-one attention from parents during reading aloud encourages children to form a positive association with books and reading later in life
- ★ Reading aloud is a proven technique to help children cope during times of stress

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Reading Diary. Please note the date, the book or pages read and a short comment about their reading. Children will be awarded certificates and badges in our weekly celebration each time they reach their next target.

Reading Fluency on Google Classroom

All children in Years 1-6 have an online Google Classroom. These will be set up in Year 1 during Term 1 and log in details sent to you by the class teacher. If remote education is ever needed due to long term absence or school closures, teachers will use this platform to deliver learning virtually. Tapestry will be used in EYFS.

From Year 3 onwards, teachers will post a reading Fluency Text each Friday. Fluent readers are those who are no longer 'decoding' each word they encounter. They have developed the knowledge and skills to recognise words automatically, accurately and quickly. This means that the reader can focus on the higher-order reading goals such as comprehension and expression. For a fluent reader, 'multiple tasks are being performed at the same time, such as decoding the words, comprehending the information, relating the information to prior knowledge of the subject matter, making inferences, and evaluating the information's usefulness to them.' The reading activities posted on the Google Classroom will support this skill.

Times Tables Rock Stars

This online platform is hugely popular with children and Years 2 – 6 have a personal login for the website. Here, they can practise their multiplication skills in a fun and entertaining way as well as compete against friends and other children all over the world. We are proud to have several TT Rockstar Global Champions amongst Parkland Pupils – past and present! Children can use this platform as often as they like but ideally at least twice weekly.

MathsFlex

MathsFlex homework is set each Friday for Years 3 - 6. The activity links to work in the classroom and should be done once a week to consolidate basic skills.

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NumBots

Years 1 & 2 can work through the different stages of NumBots to develop key mathematical skills and to develop rapid recall and proficiency. Once your child shows a good understanding of the concept, they will earn stars and will 'unlock' new levels and challenges.

Phonics and Spelling Frame Years 1 - 6

Year 1 pupils will bring home a paper copy of some phonics words that they should practise at home. These will be given out each Friday. Please practise these as often as possible (ideally daily). Spelling Frame is also available as an optional extra for Year 1.

In Years 2 - 6, each pupil should log on to Spelling Frame where they will find games to help them learn appropriate words set for them by their teacher. This is fun and interactive and once children master phonics and spelling, they will become confident and fluent when reading and writing.

Holiday Homework

Your class teacher will set some additional homework for children during the Summer, Easter and Christmas holiday. This will generally be revision activities in a grid format to help build core skills in reading, writing and maths as well as some creative activities.

Termly Creative Project

We aim to prepare pupils for the transition to secondary school where the expectation in Year 7 is that pupils will be spending a considerable amount of time per evening on homework. It is important that pupils should gradually get into the habit of regularly devoting periods of time to study on their own. We want the transition to secondary school to be as smooth as possible for our pupils. The termly creative projects are to support the learning going on in the classroom and can be as creative as you would like them to be. From DT and art to historical, scientific or geographical research, we want you and your children to be immersed in learning as often as possible. Teachers will let you know at the beginning of each term some suggested projects to help consolidate things that are happening in the classroom. These will be noted on the knowledge organisers emailed to you at the start of every new long term. These can also be found on our website under the curriculum tab using this link: [Knowledge Organisers](#)

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Resources for Home Learning

From September 2021, all Pupils joining EYFS that qualify for Free School Meals (Pupil Premium Funding) will receive a bag of home learning resources. The bag will include a story book, numicon, a small watercolour paint palette & brush, a globe and writing resources. This will allow all pupils to access homework and any virtual learning set by the teacher. If you think you may qualify for Free School Meals (FSM), please use the following link: [Apply for Free School Meals](#)

Communication

EYFS staff will communicate mainly through the use of Tapestry. This is an online learning platform that tracks the development of pupils in Inkpen and Kerr Class. Please do ensure you sign up for an account in order to benefit from this as soon as your child starts school.

All class teachers will let you know how well your child is doing during parent consultations and through regular communication. Interim Reports for your child will be shared with you in Autumn and Spring and there will be a detailed end of year report during the Summer term. If you have any concerns or questions at any point, please feel free to email your child's class teacher. They will be more than happy to help. Over the course of an academic year, we provide support to parents who want to learn how we teach different areas of the curriculum, such as phonics, reading and maths calculations. Do look out for these to support you at home and check out our workshops on our website by clicking this link: [Virtual Parent Workshops](#)

If you have any issues with logins or accessing our online learning resources, please speak to your class teacher who will ensure these are sorted out swiftly for you.

We would like to thank you in advance for your support with home learning. The partnership we have with all parents is highly valued.