



At The Parkland Federation, we strive for excellence in all that we do while promoting optimum health, happiness and wellbeing within our school community. Learning is exciting, inclusive, dynamic and challenging. The highest standards of behaviour are promoted at all times. Here, the children are supported to succeed through taking risks and learning from mistakes. Pupils are prepared to become responsible, informed, respectful and creative global citizens who will contribute with insight, understanding, and compassion to the diverse and rapidly changing world they live in". (*School Vision Statement updated September 2021*).

BRITISH VALUES POLICY

Date of review: February 2024	Date of next review: February 2025
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THE PARKLAND FEDERATION BRITISH VALUES POLICY

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1. Aims

At The Parkland Federation, we uphold and teach pupils about British Values in order to ensure our pupils are well prepared to become active and positive citizens with an understanding and high regard for equality and diversity. British Values are defined as:

- ★ Democracy
- ★ Rule of Law
- ★ Individual Liberty
- ★ Mutual Respect
- ★ Tolerance (understanding) of those of different faiths and beliefs

These values are taught explicitly through Personal, Social, Health, Citizenship and Emotional (PSHCE), and Religious Education (RE). We also teach the British Values through assemblies and through planning and delivering a broad and balanced curriculum.

The school takes opportunities to actively promote British Values through our daily assemblies and whole school systems and structures such as electing and running a successful School Council. We also actively promote the British Values through ensuring that our curriculum planning and delivery includes real opportunities for exploring these values. Actively promoting British Values also means challenging pupils, staff or parents expressing opinions contrary to fundamental British Values. At Parkland, these values are reinforced regularly in the following ways:

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2. How do we teach Democracy?

- Pupils are taught to respect democracy and together draw up a class charter, agreeing that all voices will be heard
- Pupil and parent surveys during the year ensure everyone has a voice regarding school
- We provide pupils with broad general knowledge of, and promote respect for, public institutions and services.
- We teach pupils how they can influence decision-making through the democratic process e.g. nominating and electing School Council members, Digital Leaders and Science Ambassadors.
- We include in the curriculum information on the advantages and disadvantages of democracy and how it works in Britain
- We encourage pupils to become involved in decision-making processes and ensure they are listened to in school
- We organise visits to the local council and Parliament as well as visits from local MPs
- We hold 'mock elections' so pupils learn how to argue and defend points of view
- We help develop pupils' ability to express their views politely and articulately
- Teach pupils how public services operate and how they are held to account
- Model how perceived injustice can be peacefully challenged

3. How do we teach Rule of Law?

- Ensure school rules and expectations are clear and fair (Rainbow Rules)
- Help pupils to distinguish right from wrong from their very first day in school
- Help pupils to respect the law and the basis on which it is made
- Help pupils to understand that living under the rule of law protects individuals
- Include visits from the Police Service as part of our engaging curriculum
- Teach pupils some basic aspects of both civil and criminal law
- Help pupils understand what happens when the law is broken
- Develop restorative justice approaches to resolve conflicts
- Ensure a detailed programme of E-Safety learning

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4. How do we teach Individual Liberty?

- Support pupils to develop their self-knowledge, self-esteem and self-confidence
- Encourage pupils to take responsibility for their own behaviour, actions, as well as knowing their rights
- Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting critical analysis of evidence
- Challenge all stereotypes
- Implement a strong anti-bullying culture
- Promote pupils understanding of The UN Rights of A Child
- Encourage children to exercise their own rights and personal freedoms
- Celebrate differences

5. How do we teach Respect and Tolerance?

- Hold respect at the heart of all that we do
- We are an Eco Friendly School
- There is an active Equality Working Party made up of school staff and parents to ensure equality and diversity has a high profile in school
- The children are taught about the various works of charities and actively devise plans to support these charities financially
- Promote respect for all individual differences
- Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life
- Challenge prejudicial or discriminatory behaviour
- Organise visits to places of worship
- Develop links with faith communities
- Develop critical personal thinking skills
- Discuss differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations, such as looked-after children

6. How do we promote British Values in EYFS?

As part of our daily provision, pupils are taught the value of individual liberty through self selecting their learning activities. Pupils are taught about the value of democracy through collaborative decision making, and decide together what they would like to learn next. They learn

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to understand different faiths and beliefs through their learning of world festivals, cultures and traditions. Curriculum activities, stories and visits to special places enhance this learning.